

T LEVELS AND TECHNICAL EDUCATION NATIONAL CONFERENCE: LESSONS LEARNED FROM THE FIRST FIVE YEARS

Online Live Conference

Thursday 10th July 2025



Key Speakers



Overview

Since their launch in 2020, T Levels have been designed as a rigorous technical alternative to A Levels in England. In just five years, around 30,000 students have enrolled in T Level courses across more than 200 schools and colleges, with 21 subjects on offer, including health and science, digital technology, and legal services. The new Labour Government has pledged to tackle the skills gap by investing in technical education, including T Levels, emphasising their role in equipping young people with the vital skills needed for their future success and driving national economic growth.

Whilst much progress being made, significant challenges remain in the implementation of T Levels, particularly regarding course quality, placements, and the recruitment and retention of both students and staff. To address some of these issues, the Government announced significant reforms to industry placements in December 2024, aimed at enhancing flexibility and accessibility. These reforms include allowing up to 20% of the 315-hour placement to be completed remotely for most courses, with the allowance increased to 50% for Digital T Level students. Additionally, simulated placements can now be conducted within educational institutions, under the supervision of industry placement employers. These changes aim to ensure that T Levels align with workplace trends, providing students with practical experience in dynamic and evolving industries.

This Policy Foresight online live conference offers a timely opportunity for key stakeholders from schools, FE providers, local authorities, awarding bodies, training providers, and employers to examine recent updates to T Levels, including placement guidance. The event will explore the future direction of T Levels, including the forthcoming *Curriculum and Assessment Review (CAR)* and its broader impact on technical education policy. As the T Level rollout continues, participants will gain insights from experts and discuss ways to enhance student and teacher recruitment, improve course content and strengthen collaboration with employers to ensure T Levels remain a high-quality and effective technical qualification for all students.

Why Attend?

- Live webinar featuring presentations and panel discussions with a wide range of policymakers and key officials
- Assess the Government's latest T Level updates, including the potential impact of the *Curriculum and Assessment Review (CAR)* on wider technical education and skills policy
- Examine recent changes to industry placements guidance, including the introduction of flexible remote options, route-level placements, and simulated placement activity
- Gather knowledge on successfully designing, developing and delivering T Levels
- Explore strategies to overcome T Level delivery challenges by strengthening local employer partnerships, improving teacher and student recruitment and retention, enhancing course content, and expanding progression opportunities
- Interactive *Question Time* sessions with opportunities to engage directly with all speakers
- Share ideas with fellow participants from further education, employers, industry, awarding bodies and Government
- *On Demand* – Exclusive access to speaker presentations and post-event resources

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Programme

09:30 AM	Delegate Online Login
10:00 AM	Introduction by Webinar Organiser
10:05 AM	Chair's Welcome and Opening Remarks <ul style="list-style-type: none"> • Paul Bailey, <i>Associate Director - T Level Professional Development, Education and Training Foundation</i>
10:10 AM	Keynote Session: T Levels at Five – Shaping Technical Education for the Future <ul style="list-style-type: none"> ➤ Aligning T Levels with national priorities – Examining the central role of T Levels in driving economic growth and addressing local and national skills demands ➤ Analysing key lessons from the first five years and exploring the next phase of T Level expansion ➤ Assessing the potential impact of the <i>Curriculum and Assessment Review</i> on wider technical education and skills policy ➤ Exploring the role of the <i>T Level Capital Fund</i> in supporting providers to develop world-class facilities and equipment T Levels • Dominic McDonagh, <i>Head of T Levels Provider Readiness, Department for Education</i>
10:30 AM	Keynote Session: Questions and Discussion
11:00 AM	Comfort Break
11:10 AM	Panel Session One: Boosting Awareness, Recruitment and Preparedness for T Levels <ul style="list-style-type: none"> ➤ Raising awareness of T Levels – Promoting a clear understanding of the value T Levels bring to students, providers and employers ➤ Delivering an effective <i>T-Level Foundation Year Programme</i> that fully prepares students for the rigorous demands of the qualification ➤ Fostering immersive learning environments that cater to diverse student needs and deliver practical skills development ➤ Improving the recruitment and professional development of staff to elevate teaching quality and subject expertise • Stephanie Crane, <i>Delivery Lead - T Level Programmes, Association of Colleges</i> • Clare Appleby, <i>Regional Relationship Manager, Education and Training Foundation</i> • Morag Davis, <i>Group Executive Director of Strategy and Transformation, Nelson and Colne College Group</i>
12:00 PM	Panel Session One: Questions and Discussion

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12:15 PM	Comfort Break
1:00 PM	<p>Panel Session Two: Enhancing Course Quality and Improving Student Outcomes</p> <ul style="list-style-type: none"> ➤ Exploring the future role of <i>Skills England</i> – Shaping the development, delivery, and improvement of T Levels course content ➤ Creating clear progression opportunities from T Levels into higher technical qualifications (HTQs), degree apprenticeships, employment and higher education ➤ Simplifying T Levels assessments and qualifications to better support all students, especially for those with special educational needs (SEND) ➤ Equipping students with essential workplace skills and industry-specific competencies to ensure they are prepared for their placements <ul style="list-style-type: none"> • Pamela Rahman, <i>Associate Director for T Levels, Institute for Apprenticeships and Technical Education</i> • Catherine Sezen, <i>Director of Education Policy, Association of Colleges</i> • Rob Chamberlain, <i>Director of Curriculum - Young People, Barnsley College</i>
1:50 PM	Panel Session Two: Questions and Discussion
2:05 PM	Comfort Break
2:15 PM	<p>Panel Session Three: Transforming Placements by Strengthening Employer Collaboration</p> <ul style="list-style-type: none"> ➤ Fostering collaboration – Building strong employer engagement strategies and local partnerships to increase placement opportunities, particularly in rural areas, whilst aligning T Level offerings with regional economic needs ➤ Boosting flexibility – Exploring recent changes, including the introduction of remote and route-level placements ➤ Introducing supervised simulated placements for high-hazard sectors, such as engineering and construction, enabling students to develop essential skills and gain experience in a safer, controlled environment ➤ Providing enhanced support for both employers and students during the placement process to improve learning outcomes and satisfaction <ul style="list-style-type: none"> • Gert Rohrmann, <i>Training and Development Manager, Smart Infrastructure Division, Siemens</i> • Simon Bone, <i>NHS Strategic Workforce Project Manager, NHS Bristol, North Somerset and South Gloucestershire Integrated Care Board</i> • Patrick Craven, <i>Director of Policy, Strategic Partnerships and Stakeholder Engagement, City & Guilds</i>
3:05 PM	Panel Session Three: Questions and Discussion
3:20 PM	Final Questions and Chair's Summary & Closing Comments
3:30 PM	End of Online Conference

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DELEGATE FEES [price per place]					
BOOKING & PAYMENT OPTIONS:	1 PLACE		2-4 PLACES		5+ PLACES
Online Registration with Card Payment – CLICK HERE	<input type="checkbox"/>	£ 295 + vat	<input type="checkbox"/>	£ 265 + vat	<input type="checkbox"/> £ 225 + vat
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Raise Purchase Order / Pay by Invoice – Complete form below	<input type="checkbox"/>	£ 345 + vat	<input type="checkbox"/>	£ 315 + vat	<input type="checkbox"/> £ 275 + vat

Delegate Name:	Job Title:	Email Address:
1.		
2.		
3.		
4.		
5.		
6.		
Total no. places:		

Invoicing Details:			
Name of Key Contact:		Job Title:	
Organisation Name:		Department:	
Address:		Post Code:	
Email Address:		Telephone No:	
Accounts Dept. Contact:		Telephone No:	
Purchase Order No:		Cost Centre Code (if applicable):	

Card Payments:			
Government Procurement Card (GPC) <input type="checkbox"/>	<input type="checkbox"/> MasterCard	<input type="checkbox"/> VISA / VISA Debit	
Cardholder:	Postcode:	Total Amount:	£ + VAT (at 20%)
Card No:	Expiry date:	Security Code (CVC):	
Date:	Signature:		

Other Payment Methods:	
<input type="checkbox"/>	Please Invoice my organisation £ + VAT (at 20%) quoting Purchase Order No.
<input type="checkbox"/>	Electronic / BACS Remittance of £ + VAT (at 20%) to Nat West Bank Plc, Sort Code: 60-24-12 Account No: 88880419 Please email remittance advice to accounts@policyforesight.com or fax to 020 3633 5766
<input type="checkbox"/>	I enclose a cheque in the sum of £ + VAT (at 20%) made payable to Policy Foresight Ltd Please send cheque quoting event code 250710 to Policy Foresight Ltd, Castle Hill House, 12 Castle Hill, Windsor, SL4 1PD A VAT invoice will be issued on receipt of payment. VAT No: 295 4260 81

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I am authorised to register the delegate(s) as detailed above. I also agree to notify you of any cancellation in writing. Only cancellations confirmed in writing at least 28 days before the event date will be refunded, minus an administration fee of £50 plus VAT per place. Substitutions can be made at any time. Non-payment of an invoice does not count as cancellation and you will still be liable for the full cost. Non-appearances on the day are also liable for the full cost.

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